



Project Number: 2020-1-FR01-KA201-080108

Experimentation of the Teaching Source “European citizenship”

<i>Level of difficulty</i>	<i>Name of the partner school</i>	<i>Name of the teacher(s) involved</i>
<i>Easy</i>	<i>CNFETP</i>	<i>Magdalena Wolski: Economy and management teacher</i>

Description of the experience

Number of students and age range

The experiment is conducted in a 11th grade class (17 years old - 23 students)

Development of the experience

The lesson is in law class.

There are 4 main phases to the implementation:

1. First, the session will start with an exchange/debate with the students to see how they perceive what it is to be a "European citizen" (5 minutes).
2. Then, we watch a video entitled "Citizenship, what is at stake for Europe? (source touteurope.eu): <https://www.touteurope.eu/fonctionnement-de-l-ue/la-citoyennete-europeenne-en-3-minutes>
It will lead to some questions. (15 minutes)
3. The students will answer a quiz in groups on the history of the EU in order to remember the main dates and the main founding principles of the EU. Game "What is the European Union?" https://europa.eu/learning-corner/quiz_fr (15 minutes)
4. Students will be asked to collaborate and create a mind map in groups summarizing what a "European citizen" is. (20 minutes).

Strong and weak points

Strengths:

- Development of self-awareness through the uniqueness, rights, duties and values of a European citizen
- Reinforcement of the sense of belonging to the EU which develops internal motivation
- Interaction and free expression of each pupil
- Development of creative, communicative and social skills



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Weaknesses:

- Some students may have difficulties to transfer these principles to their daily lives.

Needs of the classroom to be addressed

The teacher noticed that it is important to help students understand what active European citizenship is. She wants to help students reinforce knowledge by making connections between different notions and develop group participation.

Validation of the teaching source

Based on participation and collaboration, this teaching source allows students not only to recall what the European Union is and what makes it unique as well as the countries that are members but also to define what being a European citizen means and what are the rights and duties related to this status.

Mind mapping gives students a tool to work simultaneously on an idea and a facility for learning together. The visual aspect of a mindmap makes students retain the information better

Testing carried out on: February 2022



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